



ART 4 US!

SCHOOL YEAR
2021-2022
FIFTH CLASS
Ripalimosani

Teachers: E.
Garcia, A.
Gonzales, M.
Luzzini, M.C.
Marinelli,
G.Tullo



CEIP MANUEL FERNÁNDEZ



IC "ALIGHIERI"
RIPALIMOSANI



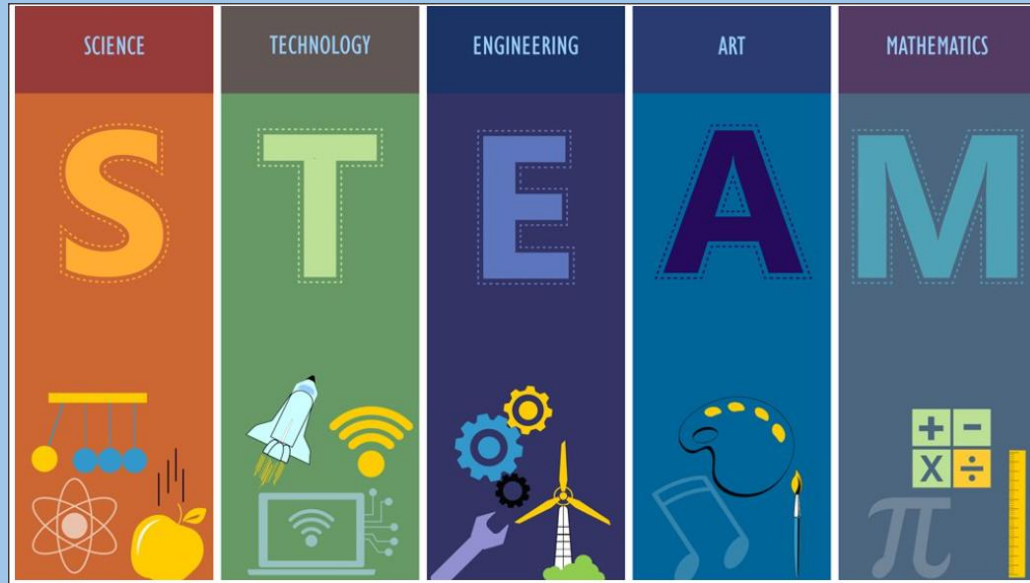
CATHOLIC
UNIVERSITY OF
MILAN

eTwinning project: ITALY-SPAIN

WELCOME TO OUR PROJECT ABOUT STEAM!

STEAM INVOLVES FIVE SUBJECTS AREAS: SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHS.

IN THE STEAM APPROACH, STUDENTS ARE ENCOURAGED TO TAKE AN EXPERIMENTAL ATTITUDE, USING IMAGINATION AND CREATIVITY TO MAKE NEW CONNECTION BETWEEN IDEAS.



PROJECT DRAFT

Italian and Spanish students from 6 to 11 age, trainees of the Catholic University (Italy) and teachers worked using STEAM methodology, through a continuous interaction. The main axis of this project were the promotion of active learning through activities about Science, Technologies, Engineering, Art and Math. The educational process is changing and it is important to attract students' interest, turning traditional lessons into attractive and entertaining lessons, in a innovative learning environment. In this project, students of Primary stage worked in a multidisciplinary way, divided in international team. The trainees of the University proposed CLIL paths that the little students put into practice, using digital tools and simple materials, to create artworks too. The activities were divided in three steps and concerned about the artworks of Arcimboldo, Leonardo da Vinci and Mondrian.

SEPTEMBER

DURING THE MONTH OF SEPTEMBER TEACHERS,STUDENTS AND TRAINEES OF THE UNICATT INTRODUCED THEMSELVES AND THEIR SCHOOLS.

STUDENTS WERE DIVIDED IN INTERNATIONAL GROUPS.

STUDENTS CREATED THE LOGO FOR THE PROJECT AND WILL CHOOSE THE WINNER ONE.

STUDENTS CELEBRATED THE EUROPEAN DAY OF LANGUAGES CREATING AN EBOOK THAT CONTAINS TYPICAL EUROPEAN FOOD WRITTEN IN ENGLISH AND IN THE OWN MOTHER TONGUE.

IN SEPTEMBER PAGES TEACHERS SHARED FAMILIES INFORMATIONS, THE eSAFETY DOCUMENTS AND THE DIGITAL TOOLS'TUTORIALS.

TEACHERS INTRODUCED THEMSELVES



Hi, dear partners! I'm Maria Concetta, I'm a teacher in a primary school . I live and I teach in Ripalimosani. I am in eTwinning for 12 years and I am an italian ambassador. I like travelling, taking photos, walking along the beach in each season. I love eTwinning because I can collaborate with other teachers and because my students can grow as European citizens.



Hello! I'm Marzia Luzzini, I'm the headmistress of Montessori School Como, from Nursery to Middle school. I'm eTwinner since 2006 and Ambassador since 2012.

I'm the contact person for ITE (initial teacher education) for Catholic University in Milan. I'm a trainer for students at Primary Science of Education and teacher counselor. Thank you for including trainees and me in this Project: it's an occasion for future teachers for sharing good school practices, cooperating, learning new methodologies and developing innovative way of teaching & learning



Hello! I am Eva, a teacher from Spain. I work at an Elementary Public school in Churriana, Málaga. I teach Spanish, English and Science in English to my students of 5th grade of Primary.

I have worked in eTwinning projects since year 2014, and I am an eTwinning ambassador since 2018.

In my free time I like reading, doing crochet and doing sports such as yoga or pilates. I also like going for a walk along the beach.

I think I am very lucky to have the chance of sharing this amazing project with you all, and we are going to learn and enjoy a lot while we work on it!



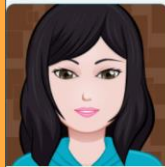
Hello, partners. I'm Gina, I teach in the primary school of a small village called Ripalimosani in Molise. I teach maths, science, technology and geography in a fifth class. I love etwinning projects because I can collaborate with partners all over Europe and share with them ideas, activities, methodologies. I'm so happy to start this new project about STEAM. Good luck to us and our students!



Hi !! I am Ana, I work in a Primary School in Churriana (Málaga - Spain). I teach Literacy, English, Science and Values. My course this year is first year of Primary Education.

I like reading, doing sport and cooking. I am so lucky about continuing working in Etwinning Projects with all of you. Let´s start !

STUDENTS INTRODUCED THEMSELVES USING AVATAR AND THINGLINK



Bianca

Hi, my name's Bianca. I am 10 years old and I attend the fifth class. My favourite sports are P.E. and football. My favourite subjects are Italian and Math. My family is composed of five people: my mother, my father, my brother called Giovanni, my sister called Nicole and me. I live in a big house with my grandparents.



Stefano

Hello my name is Stefano. I am ten years old. I am tall and I have normal body. I have brown hair and brown eyes. I have a small nose and a big mouth. I can play football very well. I can swim and I can ride a bike, but I can't skateboard. I love watching football games, in particular, my favourite team is INTER.



Noemi B

Hi my name is Noemi I attend the fifth class and I am ten years old. My school is in Ripalimosani. I am a very simply girl and I always smile. My class is composed of 18 students. My hair is brown and my eyes too, I have a small nose and a small mouth, my ears are small.



NORA

Hello my name is Nora. I am ten years old. I'm tall. I have brown hair and brown eyes. I can play the piano very well. I can skateboard and swim but I can't play football. My favourite food is hamburger, my favorite breakfast is fried eggs and bacon. My favorite color is blue. I have a sister named Chloe. My favorite dessert is vanilla ice cream. My family is the most important thing for me. I like to travel and listen to music. My next trip will be to Italy.



Alma

Hello, my name is alma. I am 10 years old. In my family there are 4 my brother Abel who is 14 years old, my mother is called Rocio who is 45 years old, my father is called Salva and he is 45 years old and I am the little one. I like to paint



RUBEN

Hello, my name is Ruben. I am 10 years old. I live in Churriana. My favourite colour is blue. My favourite food is pasta and fish. I have two cats. I love cars and I like Minecraft.



David

Hello my name is David. I am 10 years old. I live



HUGO

Hello, my name is Hugo. I am ten years old. I am tall and I have normal body. My favourite colour is purple and my favourite animal is fox. My favourite sport is basketball and my favourite food is spaghetti. I live in Churriana.



marilo

Hi, my name's Marilo. I am 10 years old and my favorite colour is blue. My favorite animal is cat. My favorite food is paella. When I grow up I want to be a veterinarian. I like animals. The color of my eyes is brown. My favorite sport is athletics.



Ainhoa

Hello, my name is Ainhoa. I am 9 years old. My favorite colour is yellow. My favorite food is pasta. I have 1 brother. My favorite animals are dog and rabbit. I live in Churriana. My favorite country is France. My favorite flower is rose. My favorite sports is basketball.



Luca F.

Hi, my name's Luca. I'm 10 years old. I live in Campobasso. I'm a good boy. I'm very good at maths and Italian, but I'm not very good at English. I am not slim, but I am tall. I have brown hair and I have green eyes. I wear glasses. Right now I'm at home and I'm wearing a T-shirt and jeans. My favourite sports are swimming.

blue. I have a big family: my dad Marco, my mother Michela, my sister Giulia and my little brother Francesco. I am really lucky!!! Bye, Bye!!!



NOEMI .D

Hi, my name is Noemi, I am in fifth grade and I am ten years old. My school is in Ripalimosani. I am a very simple and happy girl and smiling. My class consists of eighteen students. My hair is brown and so are my eyes. I have a medium nose and a small mouth, my ears are small.



Maya

Hello my name is Maya. I'm ten years old. I attend the fifth class. I am tall and thin.

TRAINEES INTRODUCED THEMSELVES



Unicatt trainees

Members of the group 3: Katia Somaschini, Emanuele Bergami, Jacopo Fassina, Silvia Reoletti, Chiara Garavaglia, Denise Sincinelli, Caterina Beldi.

Trainer: Marzia Luzzini

Hi! We are Camilla, Giada, Aurora, Marta and Beatrice.



Hi! We are Elisa, Gaia, Marcella, Chiara and Francesca from the Catholic University!



Hello we are Chiara, Elisabetta, Valentina, Sara



PARTNERS INTRODUCED THEIR SCHOOLS

IC RIPALIMOSANI (CB)- ITALY



CEIP MANUEL FERNÁNDEZ



CATHOLIC UNIVERSITY of MILAN, PRIMARY SCIENCE of EDUCATION



LOGO CONTEST AND WINNER LOGO

DEAR STUDENTS!

WE ARE GOING TO CREATE A LOGO FOR OUR PROJECT!

THIS IS A CONTEST. EACH PARTNER SCHOOL WILL CHOOSE FOUR LOGOS BEFORE 15TH OCTOBER.

SHARE YOUR LOGOS TO MATERIALS AND THEN, ADD THEM HERE, TO THIS PAGE.

YOUR TEACHER WILL CREATE A SURVEY FOR YOU TO CHOOSE YOUR FAVOURITE LOGO.

THE MOST VOTED LOGO WILL BE THE ONE THAT REPRESENTS OUR PROJECT.

ARE YOU READY?



**STUDENTS DREW THE LOGO
AND THEN VOTED FOR THE
BEST.**

THIS IS THE WINNER LOGO.

EUROPEAN DAY OF LANGUAGES

AS EVERY YEAR, WE CELEBRATE THE EUROPEAN DAY OF LANGUAGES

STUDENTS divided in international groups collaborate TO CREATE AN EBOOK.

Students decide the topic of the ebook: recipes in Europe.

They investigate about the recipes and post them in the Blendspace, adding the pictures. Then they choose the recipes and write them in a digital book, using English and the European language about the typical recipe



AFTER READING THE BOOK, STUDENTS CREATED A COLLABORATIVE DIGITAL GAME



Which recipe do you like? Why?

Aggiungi un elemento

Teacher Maria Concetta

I like Paella, a typical Spanish dish, because I tasted it in Spain several times and it was delicious! It is a very coloured dish, with some vegetables, fish and meat!

Teacher Luciana

I love Paella. WOW! It's delicious. I ate it in Barcelona and in Madrid, but without a doubt I would eat the one in Barcelona again.

Aurora

I like beans soap, because I love legumes

Teacher Eva

I love Italian meals: pasta, pizza, lasagna... They all are delicious!

noemi b

I like very much macaron, because i love sugar. They are delicious

noemi d

I would love to taste the Paella with some views I love you Spain ❤️

Federico

I like pizza because tomato and mozzarella cheese are very good

Samira

I like fish and Chips.

STUDENTS EXPRESSED THEIR PREFERENCES

UNICATT TRAINEES COLLABORATION

During the second and part of the third term we received the collaboration of University teacher Mrs. Marzia Luzzini, from Catholic University of Milan, and her students of the teaching grade.

We had several videoconferences with them, in order they could meet our project and they could show us their proposals.

Unicatt trainees worked in groups to design and create proposals using CLIL methodology.

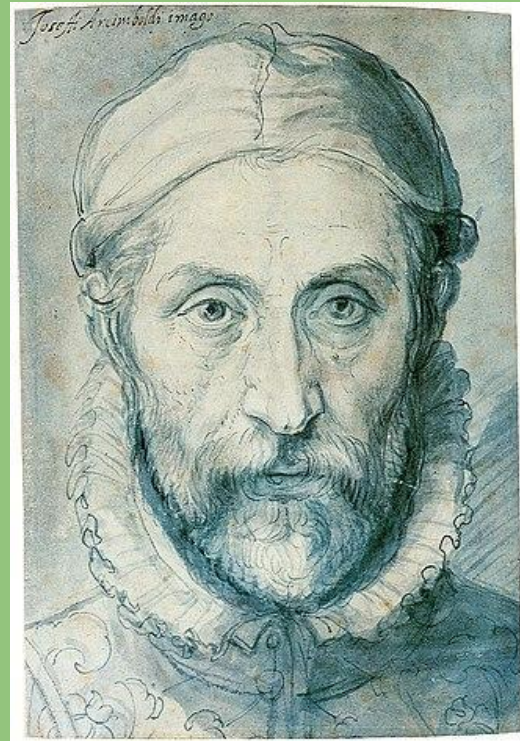
We used these proposals in our project and were carried out by our students.

Teachers and trainees met in videoconference to plan the activities



OCTOBER- NOVEMBER- DECEMBER

ARCIMBOLDO



During this step students worked about Arcimboldo's artwork "AUTUMN". In particularly they created activities about:

Science: food and nature

Technology: reproducing a artwork with fruits, vegetables...

Engineering: building scales

Art: Christmas Art: making a collaborative Christmas tree

Maths: identifying symmetry in nature and writing mathematical problems about square to be solved by the partners



SCIENCE: FOOD AND NATURE

Autumn fruit and vegetables: nutritional values and eco-sustainability

Students, divided in international groups, worked about fruit and vegetable nutrients by colour.

Students read this text based on FIVE-A-DAY, the name of a campaign to encourage people to eat five portions of fruit and vegetables everyday.

Each international group investigated fruit and vegetables according to the colours. They discovered that the different colours are important because they are directly related to the different vitamins and minerals. Students wrote the information on the Padlet, posting the images, too !




FOOD AND COLOURS!

ART 4 US

WHITE

+




Federico

It is rich in antioxidants. It has anti-inflammatory activity. Contrasts aging and related diseases.

YELLOW - ORANGE

+




tangerine

Ismael Spain

NUTRIENTS
Calories 37.
Carbon hydrates 9 gr .
fiber 1,9 gr .
potassium 185 mg
magnesium 11 mg

BLUE- PURPLE

+




Grape

Giulia G

Potassium ,C vitamin

RED

+




strawberries

santiago,Spain

are a great source of vitamin C ,manganese ,potassium and folate(vitamin B9).Are good for our health because they are 90% of

GREEN

+



LETTUCE

MARTA, SPAIN

LETTUCE GREEN

TECHNOLOGY:reproduce an artwork with fruits, vegetables...

Students enjoyed to create artworks using real fruits and vegetables, using the collage technique, to reproduce ARCIMBOLDO'S AUTUMN.

Each student brought fruit, vegetables and other types of food in the bag and created a collaborative artwork.



ENGINEERING: Let's build scales !

Italian and Spanish students built a scale for weighing fruit and vegetables. They recorded a video tutorial to the partners using Flipgrid in order to build the scale .

Partners built the scale following the instructions.



CHRISTMAS ART

We were going to crochet!

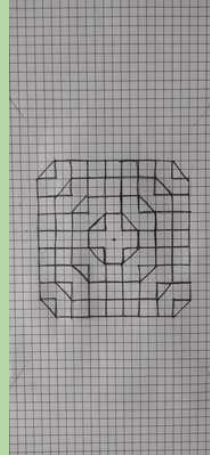
Students looked at a template and asked someone in their family to crochet a granny square.

Then, each school sent their creations to the other schools, so they created a Christmas tree.

Deadline to collect crochet granny squares was November 17th. Then, they were sent by air mail.

This was the template:

Important: the final round must be green!



IN ITALY



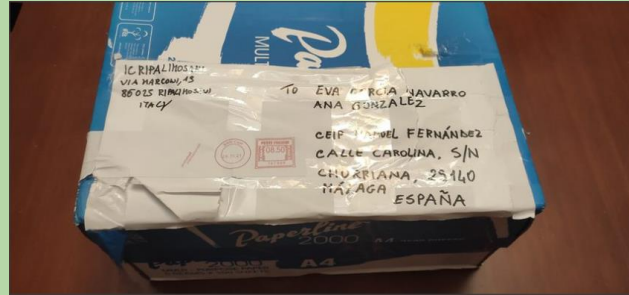
READY TO BEING SENT TO THE SPANISH PARTNERS



SPANISH SQUARES ARRIVED TO RIPALIMOSANI! WHAT EMOTION!



ITALIAN SQUARES ARRIVED TO MALAGA! WHAT EMOTION!



THESE WERE OUR COLLABORATIVE CHRISTMAS TREE MADE WITH THE CROCHET GRANNY SQUARES CREATED BY ITALIAN AND SPANISH MUMS AND GRANDMOTHERS.



ITALIAN STUDENTS AND TEACHERS

SPANISH STUDENTS AND TEACHERS

MATHS: symmetry in nature

Symmetry surrounds us. People, animals, plants, everything on the Earth and outside is symmetrical. Symmetry is nature's artwork that creates harmony and balance.

Students identified the axes of symmetry in the fruit and in the vegetables used for the reproduction of Arcimboldo's work.

COLLABORATION

Italian students created a code using ZAPLYCODE for a fruit or a vegetable, shared it on the Twinboard.

Spanish students read the code, drew the pictures, posted them and identified the axes of symmetry.

PIXEL ART AND SYMMETRY

Aggiungi un elemento

Teachers
Read the code, draw and say the name of the fruit or vegetables you can see, then say how many axes of symmetry you can mark.

Teachers

1) 15
2) 7
3) 6
4) 4
5) 3
6) 4
7) 4
8) 4
9) 5
10) 5
11) 6
12) 7
13) 15

Sofia

LUCA.F

Sofia

Alessio

Andrea

FEDERICO

Alessia

David- Spain
This is a watermelon

Julían- Spain
This is an apple

LUCÍA, SPAIN
THIS IS A WATERMELON

ALMA, SPAIN
this is a watermelon

Yanet- Spain
This is a watermelon

Santino, SPAIN
THIS IS A WATERMELON

Daniela, Spain
this is a watermelon

MATHS WITH GRANNY SQUARES

STUDENTS HAD FUN WITH GRANNY SQUARES WRITING MATHEMATICAL PROBLEMS AND QUESTIONS.

Italian students wrote the problems and the Spanish students solved them, using the Twinboard and the Forum(students could choose)

	<p>Alessia My granny is preparing the squares to create a Christmas tree. She needs one hundred and fifth squares. She has made ninety-five. How many squares does the granny still have to prepare?</p> <p>ISMAEL (SPAIN): SHE HAS TO PREPARE 10 SQUARES</p>	<p>Samira My Granny Is preparing the squares to create a Christmas tree. She needs three hundred and five squares. She has made seventy two. How many squares does the Granny still have to prepare?</p> <p>NORA (SPAIN): SHE NEEDS TO MAKE 223 SQUARES</p>
<p>Diagonals, axes of symmetry, angles, perimeters, magic squares...with granny square Students will write the questions both on this Twinboard than on Forum and they Will give the solutions clicking on the reply.</p>	<p>Noemi B. Draw a diagonal in a square. What kind of triangle can you see?</p> <p>SANTIAGO (SPAIN): I CAN SEE TWO RECTANGULAR SQUARES</p>	<p>Andrea Draw a square and then draw the diagonals. How many triangles can you see?</p> <p>JULIÁN (SPAIN): I CAN SEE FOUR TRIANGLES</p>
<p>Maya Today I asked to my granny to crochet a square with a perimeter of 40 centimeter. How long is its side?</p> <p>AMIR (SPAIN): IT IS 160 CENTIMETRES</p>	<p>Alessio.c How many axes of simmetry can you draw in is squares?</p> <p>NATALIA (SPAIN): I CAN DRAW TWO AXES OF</p>	<p>Bianca How much do the angles of a square measure ?</p> <p>DAVID (SPAIN): THAY ARE 90°</p>

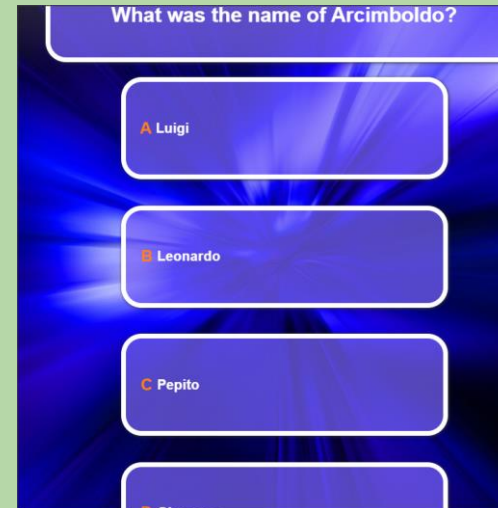
<p>give the solutions clicking on the reply.</p>	<p>Noemi B. Draw a diagonal in a square. What kind of triangle can you see?</p> <p>SANTIAGO (SPAIN): I CAN SEE TWO RECTANGULAR SQUARES</p>	<p>Andrea Draw a square and then draw the diagonals. How many triangles can you see?</p> <p>JULIÁN (SPAIN): I CAN SEE FOUR TRIANGLES</p>
<p>Maya Today I asked to my granny to crochet a square with a perimeter of 40 centimeter. How long is its side?</p> <p>AMIR (SPAIN): IT IS 160 CENTIMETRES</p>	<p>Alessio.c How many axes of simmetry can you draw in is squares?</p> <p>NATALIA (SPAIN): I CAN DRAW TWO AXES OF SIMMETRY IN A SQUARE</p>	<p>Bianca How much do the angles of a square measure ?</p> <p>DAVID (SPAIN): THAY ARE 90°</p>
<p>NOEMI B If a perimeter of a square is of 40 centimeter. What is the perimeter of eleven squares?</p> <p>YANET (SPAIN): THERE ARE 440 CENTIMETRES IN 11 SQUARES</p>	<p>Aurora My Granny Is preparing for making a Christmas tree shee needs One hundred and Seven quadre She has made ten how many Squares does the Granny still have ti prepare?</p> <p>MARILÓ (SPAIN): SHE</p>	<p>FEDERICO IF A PERIMETER OF A SQUARE IS OF 30CM WHAT IS PERIMETER OF 13 SQUARES</p> <p>noemi d My mum i s making the square with crochet. She needs one hundred and forty squares . She has made eighty-nine squares.</p>

VIDEOCONFERENCE REPORT AND EVALUATION



Students created quizzes, using Learning apps about Arcimboldo 's artwork to play in the videoconference

This was the questionnaire that Spanish students created using LearningApps for the videoconference. They had first investigated about Arcimboldo to write the questions.



JANUARY - FEBRUARY - MARCH

LEONARDO DA VINCI



During this step students worked about Da Vinci's artwork "LA GIOCONDA", "THE DAME OF THE ERMINE" AND "THE LAST SUPPER".

In particularly they created activities about:

Science: the human body.

Technology: making kites.

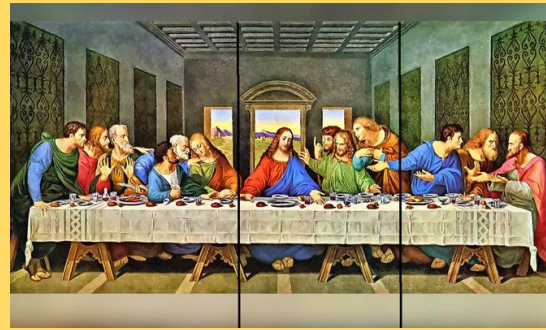
Engineering: inventing and creating parachutes.

Art: painting as Leonardo da Vinci and let's create a virtual museum.

Maths: the Vitruvian Man



“The Last Supper” was divided into three parts. Each group of students drew their part and then, we put them together. We used ThingLink to write short texts to describe the characters and the landscape, as well as to record the students’ voices.



THE LAST SUPPER

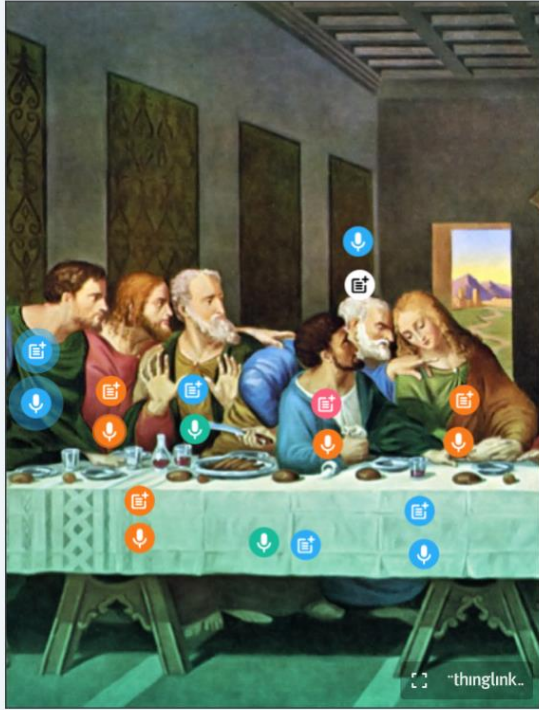


Italian students

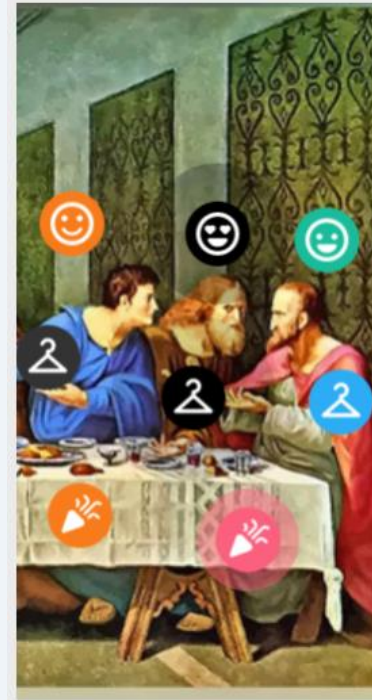
Spanish students
5th grade

Spanish students
1st grade

Italian students put into practice the proposal:

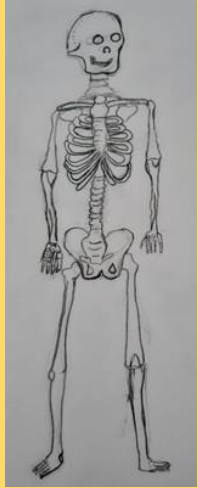


Spanish students put in practice their proposal:



ThingLink was used to write and speak about the characters and the decorations as the UNICATT trainees proposed us in their CLIL activity.

To learn the names of the bones, students worked on the elaboration of skeletons using different materials:



picture



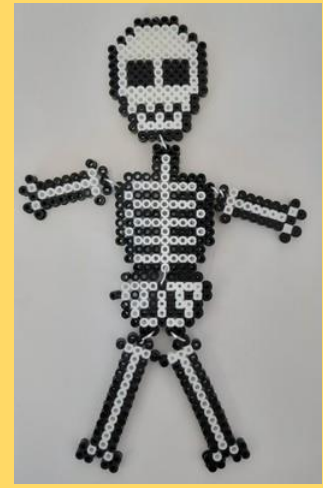
cotton buds



pasta



plasticine



pyclas

Our virtual museum!

Students drew their particular paintings about Leonardo's portrait, The Gioconda and The Dame of the Ermine.

All the jobs were collected into a virtual museum using the digital tool Emaze.



Students created a Storyjumper, at the proposal of the Unicatt trainees, that wrote the CLIL plan about this EAS.

The characters were Leonardo and Monalisa. They met in Louvre museum and talked. Italian students wrote the dialogue and added the characters and the setting, Spanish students recorded the dialogues. Click on the link and discover....



Students drew and created their kites using recycled materials. Then, they made them fly!



Students created parachutes with surgical masks. They had to use their imagination.
Finally, they made them fly to check which one is the last in fall down!

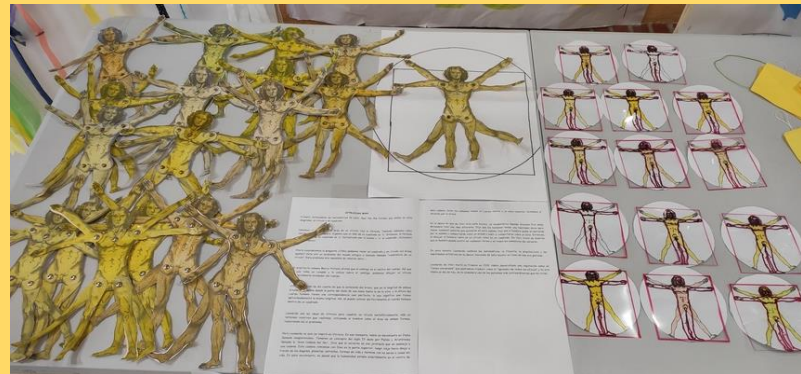
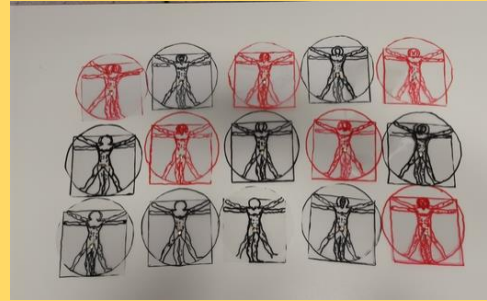


Students created a Vitruvian man using simple materials, after studying the square and the circle.

Teachers took pictures of the students in the position that shows the Vitruvian Man's picture.

Students made a collaborative Vitruvian Man, connecting a Spanish student with an Italian students!

We used the international groups to connect an Italian students with a Spanish student.



VIDEOCONFERENCE



Spanish students



Italian students

APRIL AND MAY

PIET MONDRIAN



DURING THIS STEP STUDENTS WORKED ABOUT MONDRIAN ARTWORK IN PARTICULARLY THEY CREATED ACTIVITIES ABOUT:

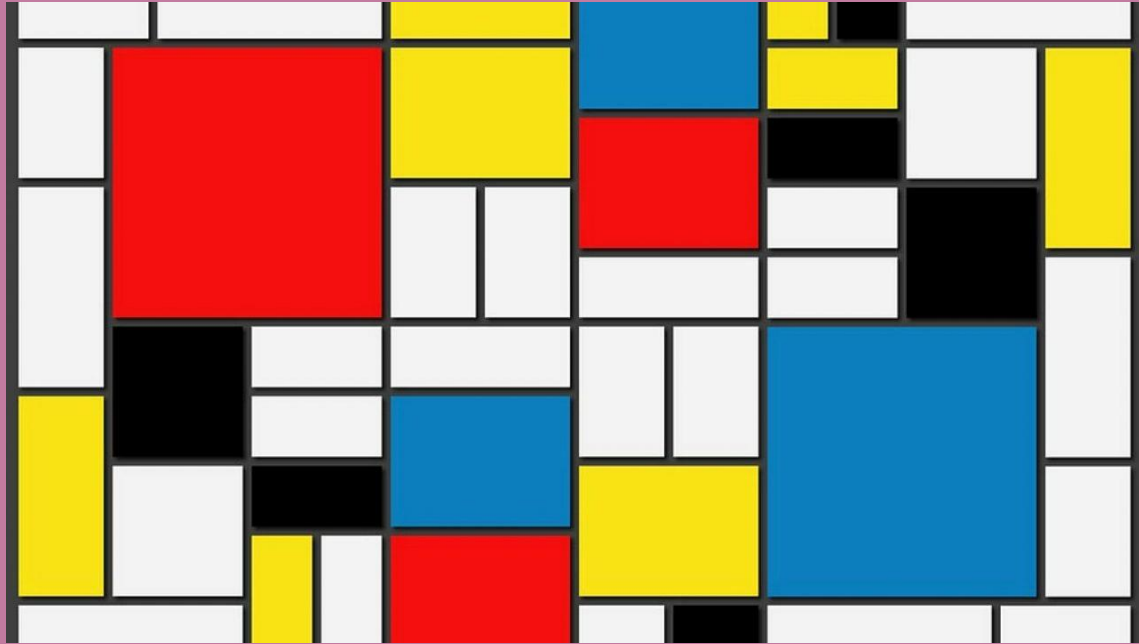
SCIENCE: CREATING PAPER ANIMALS USING MONDRIAN TECHNIQUE

TECHNOLOGY: USING DIGITAL TOOLS TO CREATE MONDRIAN PATTERNS

ENGINEERING: CREATING PAPER CLOTHES INSPIRED TO MONDRIAN'S ART

ART: PAINTING LIKE MONDRIAN

MATHS: WRITING MATHEMATICAL PROBLEMS ABOUT MONDRIAN'S ARTWORK

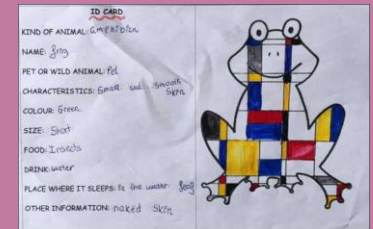
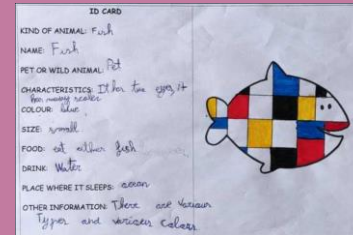


SCIENCE: CREATION OF PAPER ANIMALS USING MONDRIAN TECHNIQUE!

Students explored Mondrian Art through collaborative use of skills in the scientific method: observing, communicating, comparing, organizing and relating.

Students, divided in international groups, created some paper animals using the Mondrian technique: fish, amphibians, reptiles, birds and mammals.

Students wrote an I D card for each animal. The animals became the characters of a story about the peace in the world. Students invented and created a collaborative story using Storyjumper.



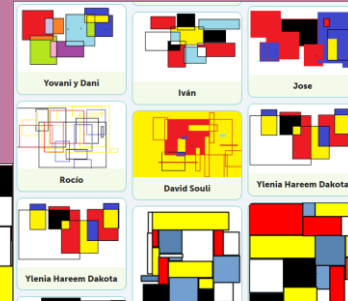
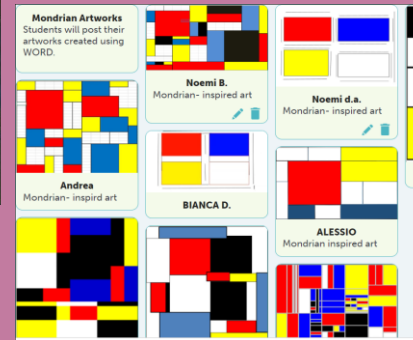
Collaborative ebook using Storyjumper



TECHNOLOGY: USING DIGITAL TOOLS TO CREATE MONDRIAN PATTERNS!

Students used the MS Word program to create Mondrian patterns to document learning.

Teachers invited students to use a basic Word program to create Mondrian-inspired art. Using shapes students constructed the basic design and coloured the shapes with the 3 primary colours. Students created some amazing drawings, that they posted in a collaborative Twinboard.



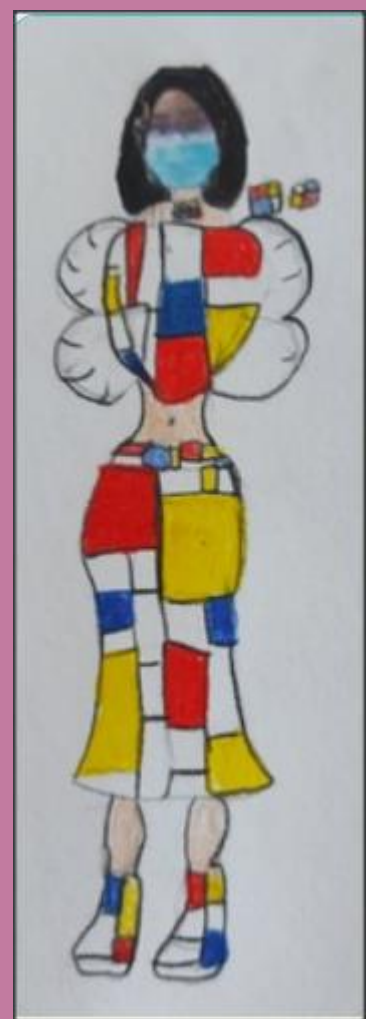
ENGINEERING

Students created hands-on Mondrian-inspired art and explored the expansion of Mondrian influence in constructed textiles.

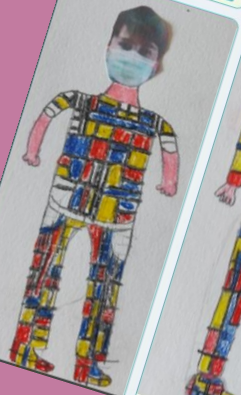
Teachers asked students: WHAT CAN YOU CREATE USING MONDRIAN STYLE?

Italian students created paper clothes colouring them using Mondrian's style. Then, they used them to dress Spanish students using the photos of their faces. The same it was been done by Spanish students to dress Italian students.

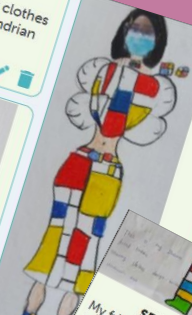
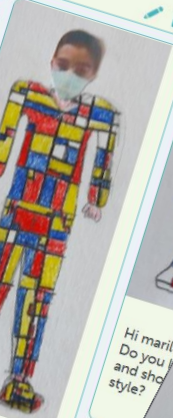
Students posted their handmade creations on the Twinboard



Alessia
Hi Santiago, do you like your clothes and shoes, in Mondrian style?



MAYA
Hi Marta do you like your clothes and shoes in Mondrian style?



SERGIO
My friend Andrea is wearing a jumper and trousers I have designed using Mondrian's pattern style.



Hi marilo
Do you like
and shoes
style?



SANTIAGO
My clothes for my friend
Lucal



SANTINO
This is my friend Giulia wearing my clothes



LUCA.F
Hi AINHOA,
do you like your clothes and shoes, in Mondrian

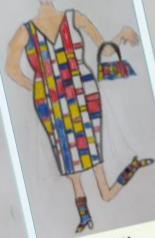
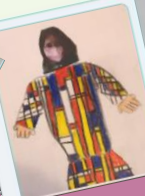
YANET



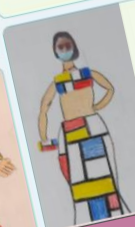
Giulia G.
Hi Santino do you like your clothes in Mondrian style?



Federico
Hi Ismael, do you like your dress



Noemi b
Hi Gisela do you like your clothes and shoes in Mondrian style?



Giulia G.
Hi Santino do you like your clothes in Mondrian style?

This is my friend Ismael wearing clothes designed with Mondrian's style

HUGO
Noemi do you like the clothes I have designed for you?



MOHAMED
Samira is wearing my dress



This is my friend Ismael wearing clothes designed with Mondrian's style

MARTA
Bianca is wearing Mondrian's style clothes I have designed.



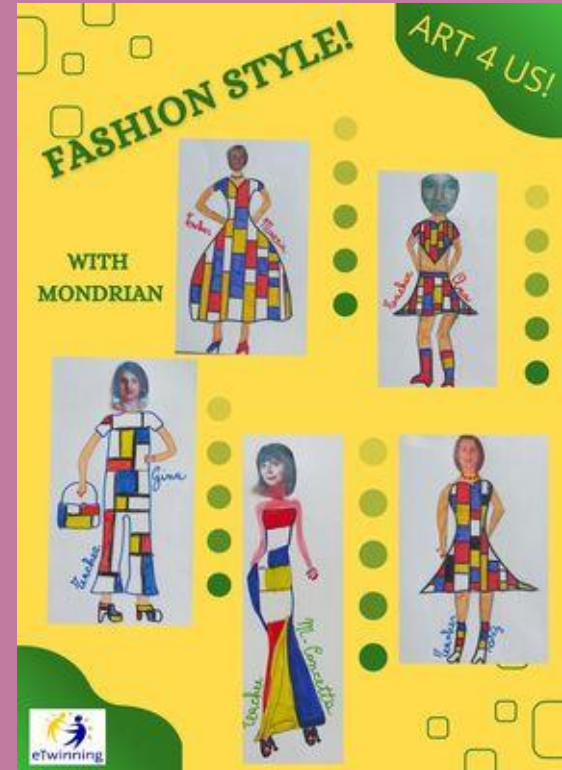
LUCIA
NOEMI do you like the dress?



This is my friend Ismael wearing clothes designed with Mondrian's style

TEACHERS DRESSED IN MONDRIAN'S STYLE

Students enjoyed to dress the teachers, too! They drew wonderful dresses in Mondrian's style. Thank you, students!



ART

Students used colored straws to construct the Mondrian art example. Some students used colored straws, others used white straws, that they have painted, others used paper straws handmade. Students enjoyed working in this activity.



MATHS

Students, divided in international groups, proposed to their partners some mathematical activities related to Mondrian artwork to identify the various shapes and find lengths, widths, perimeter and area.

Students used the Forum to write mathematical questions to reply.

MATHS WITH MONDRIAN!

Use this forum to write some Mathematics questions about the picture created by Mondrian, that is on Maths page. Remember to answer to the questions of the other students.

Math problems

Students will write some Math problems so that both Italian and Spanish can solve.

28 replies

Last reply by Bianca d - 14:42

1 » 1 (1)



Dear students:

You have to write questions about this painting. Then, you will have to answer the other students problems.

what colour is the smallest square in the artwork?

Reply • Quote • Edit • Delete

Bianca d - 29.04.2022 @ 14:42

How many diagonales can you draw in a rectangle?

Reply • Quote • Edit • Delete

Luca f - 29.04.2022 @ 15:05

21 » 29 (29)

<< 1 • 2 >>

There is a square formed by a yellow and a black rectangle. If they are $1,5 \times 0,5$ cm, how long is the perimeter of them together as a square?

Reply • Quote • Edit • Delete

mohamed.lamkadmri - 26.04.2022 @ 13:17

How many blue squares can you see?

Reply • Quote • Edit • Delete

Julian Camacho - 26.04.2022 @ 13:18

if the biggest red and blue squares' sides are 3 cm long, how much is the perimeter of them both?

Reply • Quote • Edit • Delete

Amir Assamar - 26.04.2022 @ 13:21

HOW MANY AXIS OF SYMMETRY ARE THERE IN A RECTANGLE ?

VIDEOCONFERENCE

We met on
videoconference
Friday 13th of May.

We spent a nice time
together, playing
games, singing songs
and wishing our best
desires for the
summer holidays.



DISSEMINATION OF THE PROJECT IN ITALY

13th May 2022



I.I.C. RIPALIMOSANI
eTwinning School
vi invita a partecipare a
questo evento per la
condivisione di buone
pratiche sulle **STEAM**



I.C. RIPALIMOSANI
"DANTE ALIGHIERI"

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0874 39148

via Marconi, 19 – 86025
Ripalimosani CB







PRESENTAZIONE
PROGETTO
ETWINNING

ART 4 US

VENERDI' 13 MAGGIO 2022
ORE 11.00 online

-CHE COS'E' eTwinning:
INCONTRO TRA CULTURE
che si confrontano
attraverso la
collaborazione e la
condivisione di un intento
comune.

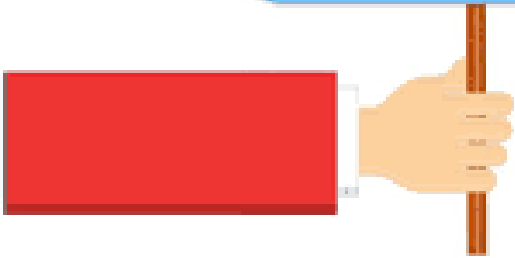
-  **Scuola**
-  **primaria**
-  **Ripalimosani**
-  **classe quinta**



Programma

- Saluti del Dirigente scolastico Prof.ssa Rita Massaro
- Saluti istituzionali
- Saluti istituzionali della Prof.ssa Carmela Pietrangelo USR Molise
- Presentazione della prof.ssa Marzia Luzzini dell'UNICATT di Milano
- Intervento del Dirigente scolastico del CEIP E. Fernandez di Malaga
- Intervento dell'ambasciatrice eTwinning spagnola Eva Garcia Navarro
- Intervento dell'ambasciatrice Erasmus+ Scuola Maria Concetta Marinelli e della docente Gina Tullo per la presentazione del progetto ART 4 US
- Intervento degli studenti dell'Università Cattolica di Milano
- **Intervento degli alunni della classe V dell'IC Ripalimosani**
- Saluti finali dei genitori
- Chiusura dei lavori

A GREAT PROJECT



*FOR GREAT
PARTNERS!!*

